

Mission Statement of the class of 2029
 We, the students and friends in Mrs. Talcott's first grade classroom in Hayfield, MN
 So that we can learn, have fun and be kind
 Will work hard, listen and treat others the way we want to be treated.

Mrs. Talcott's News and Notes

Week of May 14, 2018

Mrs. Talcott

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A sobering thought: what if, at this very moment, I am living up to my full potential? ~Jane Wagner

Monday 5/14 Weather Lab Visits	Tuesday 5/15	Wednesday 5/16	Thursday 5/17	Friday 5/18 Talent Show
Monday 5/21	Tuesday 5/22	Wednesday 5/23	Thursday 5/24 EMS visit	Friday 5/25 Last Day - Early Release @ 12:30 Rockin' Recess
<p>Your child's homework continues to be reading (read to, read with, or read on their own.) Please find time to play, too!</p>				

For the rest of the year in Reading – Unit 6

- **Spelling:** *NO more lists or tests this year.*
- **We will read and enjoy the stories in Unit 6. We plan to spend about 3 days on each story. There will be HFW introduced with each story, a phonics rule that we talk about and students will retell each story.**

- Writing focus: complete sentences including a subject and predicate, writing questions, kinds of sentences (questions and statements), using capitals and punctuation.
- Grammar focus: pronouns and verbs; multiple meaning words
- **Decodable readers** - I do not plan to make any more decodable readers. If you have found them to be helpful and would like more books, please let me know.
- The library is closed for the rest of the year, due to the impending construction. Please check around to see if you have any books to return!

This week in Math Continue Chapter 14, *Describe Fractional Parts*

- Vocabulary: **Equal parts, fraction, one-half, one third, one fourth, set.** Skills: Separate a whole into two, three or four equal parts, and name the fraction. Describe part of a set as a fraction.
- Problem solving will continue to be a focus for the rest of the year. **We will do problems daily that challenge students to figure out whether to add or subtract!** Some of the challenges include when does 'how many' mean to subtract and when does it mean to add?; what if I cannot read all of the words in a problem?; should I draw a picture, write a number sentences or do both?
- A measurement activity using nonstandard units to measure the length of an object.
- **Fourth quarter** goals are counting money to \$1.00 (using pennies, nickels and dimes), counting by 2's, 5's 10's and **backwards** from 0-120

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