**Mrs. Talcott’s News and Notes**

October 23, 2017

“Today was good. Today was fun. Tomorrow is another one.”

Theodor Geisel

**Picture retakes are, Tuesday, October 24th.** Please let me know if you need a form. If you are returning pictures, please write on the envelope what is wrong with the picture and what you would like the photographer to improve.

I am sending home a book order on Monday. If you want to order online, go to [https://clubs.scholastic.com/](https://clubs.scholastic.com/) and use the code L9B8V

This week in Reading/Unit 1 **Gus Takes the Train**

- High Frequency words: *friend, full, good, hold, many, pull*

- Phonics focus: words with **short u**, consonants *qu/kw/z*. The short vowel sounds are difficult to distinguish and will require **lots** of practice to master.

- Spelling: **if** your child cannot read the spelling words, please work on that also! Short u words; *up, bug, nut, mud, hug, tub* and the high frequency words *here, does, who, my*. Your child will be encouraged to sound out the first six phonetic words but will need to learn the High Frequency words by heart, which will take more practice. If your child got all the words right on the pretest today, he/she will have the challenge list: *plus, truck, spun, shut, such, puppy, duck, must, drum, club*

- Writing: We are working on sentence structure, capital letters, periods, finger spaces. For the rest of October, we will write ‘scary stories’ and stories that use first, next, then, last to show the steps of how to carve a pumpkin. We are also working on handwriting.

- Library class for first grade is **Wednesday**, library check out day is **Monday**.

This week in Math/ continue and test over Chapter 2, **Develop Addition Concepts**

- New vocabulary includes *add, sum, addition sentence, plus, and equals*. Students will be expected to know the + and = also.

- The chapter stresses *how* to add as well as the problems themselves. i.e. – counting on, using a number line, counters, patterns, and memorizing. Fingers work, too!

*Please review the papers that come home with your child, play games, count money and talk about numbers in every day experience. Your input will help your child understand that numbers are a life skill and not just a ‘school’ task.*
**Homework – the time you spend with your child. These are suggestions and you are not expected to return anything to school!**

- **Daily reading.** Read to your child, read with your child, listen to your child read to you!

- **Daily Math.** I encourage you to **practice counting every day** if your child needs it – not just once in a while! I am noticing that many students can count by 5 and 10 much better than by 2’s or backwards. A little practice every day will go a long way in helping your child learn to count! We are working on counting to 30 this quarter.

**This week in Science/Social Studies/Health/Character Ed**

- Scholastic News
- Bully Pledge

**Thank you for taking this time to support your child’s school success!**

To contact Mrs. Talcott: school voicemail 477-3236 x295  Email talcoli@hayfield.k12.mn.us

**Thank you, Mrs. Talcott**