

Goals to Guide 2020-2021 School Year Planning



1. Keep all students and staff **physically safe**.
2. Care for the **social and emotional needs** of all students and staff.
3. Keep learning as a priority by creating a **strong learning environment** no matter the delivery model.

IN-PERSON LEARNING PLAN

Hayfield PUBLIC SCHOOLS

2020-2021 SCHOOL YEAR

District 203 COVID Coordinator:

Questions or concerns may be directed to:

Superintendent: **Gregg Slaathaug 507-671-1557**

School Nurse: **Michele Nelson 507-671-1558**

General Description

The health and safety of students and staff is a priority as we make decisions for the 2020-2021 school year. School settings and routines may look different this fall to promote social distancing and reduce exposure. Increased cleaning protocols, classroom arrangements, and safety equipment use will all be considered.

In this planning scenario, schools should create as much space between students and teachers as possible during the day. However, schools will not need to strictly enforce 6 feet of social distancing during primary instructional time in the classroom. This version of learning will attempt to provide the most traditional school day for our students in conjunction with enhanced health and safety precautions. These recommendations are intended to provide the safest environment for both students and staff. District 203 will follow all guidelines set forth by the Minnesota Department of Health (MDH), Minnesota Department of Education (MDE), County Health Officials, and the Centers for Disease Control (CDC) when implementing return to school plans. All plans are subject to change based upon guidance from those entities listed above with implementation directed by the school superintendent and the District 203 Safe Learning Plan Advisory Committee.

The three learning models retain the same labels (Distance Learning, Hybrid Learning, and In-Person Learning). The ability of schools to implement in-person learning and hybrid learning will depend **(in-part)** on the number of COVID cases per 10,000 county residents. As a result, the ability to do in-person learning will vary from county to county. **The following formula will be used as a component in the decision making process, throughout the school year. This formula is guidance used in consultation with local county health officials:**

LEVEL 1: 0-9 cases: In-person learning for elementary and secondary

LEVEL 2: 10-19 cases: In-person for elementary; hybrid for secondary

LEVEL 3: 20-29 cases: Hybrid learning for all students

LEVEL 4: 30-49 cases: Hybrid for elementary; distance for secondary

LEVEL 5: 50 cases or more: Distance Learning for all students

Families that Opt for Distance Learning

Hayfield Elementary School

Hayfield Elementary School is also offering a 100% Distance Learning option for students K-5 who prefer the option of distance learning throughout the 2020-21 school year. This option is available regardless of the district decision to return to school in an in-person, hybrid, or distance learning scenario. Families will have the opportunity to move to or from the distance learning model before the beginning of each quarter. Any parent that has not already informed the school of their intention to distance learn their elementary student needs to contact Tanya Rieken, the elementary office manager at rieketa@hayfield.k12.mn.us.

We recognize the challenges the COVID-19 pandemic brings to students, staff, and families, and are designed a Distance Learning Plan that provides a valued alternative to physically attending school. In alignment with the Minnesota Department of Education (MDE) guidelines, our programming will provide students learning in all required state standards, English Learner (EL) and Special Education services, and more.

Please note, the 2020-2021 expectations for distance learning have expanded from those in place during the fourth quarter of last school year. The curriculum and standards will follow the same pacing as in-person instruction. Special education will be provided in a distance format as well as other services (mental health counseling, etc.). SeeSaw will be the primary communication tool used by classroom teachers along with the Microsoft Suite (each of these are free for parents/students).

Attendance will be taken each learning session of distance learning and regular attendance is expected. Attendance and absence issues are dealt with per school policy. Learning sessions are during the school day and will total 2- 3 hours of direct group instruction with 1-2 hours of teacher availability (aka. Office hours) for more individualized support during the school day.

The social-emotional needs of students are essential components of any Hayfield Elementary School educational model. Activities, virtual student connections, and individual teacher check-ins will be part of the instructional program.

Hayfield High School

Hayfield High School is also offering a 100% Distance Learning option for students 6-12 who prefer the option of distance learning throughout the 2020-21 school year. This option is available regardless of the district decision to return to school in an in-person, hybrid, or distance learning scenario. Families will have the opportunity to move to or from the distance learning model before the beginning of each quarter.

Students enrolled in distance learning at the high school/middle school level will be expected to follow their class schedule digitally via Microsoft Teams and Moodle daily. The classes and hours of instruction will follow the regular in-person calendar and daily schedule. Please note, the expectations for distance learning for the 2020-21 school year are much different than those established last spring. The main platform for distance learning will be the Microsoft Suite (which includes Teams and Moodle). Teachers may ask students to access material from different sites and sources, but the main source of communication will be the Microsoft Suite. The curriculum and standards will follow the same pacing as the in-person instruction. Student attendance for distance learning will be taken hourly, just as it is for students learning face to face. Special education will be provided in a distance format as well as other services (mental health, counseling, etc.). Due to numbers and scheduling, students and families will have an opportunity each quarter to opt for distance learning. If your family intends to opt for distance learning, please complete the enrollment survey on the school website no later than 8:00 AM Monday, August 17th.

School lunches will be provided to students that choose Distance Learning—available for pick-up only, there will be no home delivery.

MINIMIZING EXPOSURE

Masks and Face Coverings

All students (Kindergarten-12th Grade), staff, and other people present in the school building and district offices or riding on school transportation are required to wear a face covering per MN Executive Order 20-82. The covering should cover the nose and mouth completely. All face coverings must abide by the school dress code. If there is a medical reason why a student can not wear a face covering, written notice from a health official must be provided.

Students will be required to wear a face covering before entering and exiting the bus or vehicle. Recess and PE may differ from time-to-time per the direction of Administration. Additional face coverings will be available to help remedy most situations. If we provide a face covering and the student or family continues to be non-compliant, the student/family will be required to take the distance learning option.

The health, safety and well being of students and staff is a priority. We respect and care for the health of our community; face coverings are an important measure to help slow the spread of COVID-19. Face coverings are intended to prevent the wearer from unknowingly spreading COVID-19. There is growing evidence that they also provide some protection for the wearer.

Until further action by the State of Minnesota or Hayfield Public Schools, all students and staff are required to wear a mask or face covering while attending school or a school function in any school building, facility, or other areas of campus. This includes when operating or riding in district-owned vehicles.

We understand that no one type of face-covering works for every child. Appropriate face coverings include paper or disposable masks, cloth face masks or coverings, neck gaiters, face shields, bandanna, or scarf. Masks that incorporate a valve designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are **NOT** sufficient face coverings because they allow exhaled droplets to be released into the air.

Face Covering for Employees and Students

- This requirement applies to all persons inside/outside schools and District facilities and vehicles.
- Face coverings must completely cover the mouth and nose at all times (see exceptions below).
- Face coverings, including masks and face shields, will be provided to each employee at the start of the school year. The ongoing care and cleaning of masks is the responsibility of the wearer.

Employees and Students are allowed to use personal face coverings provided they:

- Do not limit vision needed to perform work duties safely.
- Are workplace appropriate so as to not be disruptive to the educational process and must adhere to the District's dress code policy restricting logos and clothing that promotes alcohol, drugs, tobacco, racism, hate, political ideology, gang affiliation, nudity, violence, and profanity.

Exceptions

- Persons that have trouble breathing, are unconscious, incapacitated or otherwise unable to remove the mask without assistance.
- Working alone at a desk or cubicle with walls higher than face level and maintaining six feet of distance from all others.
- Working alone in a room (office or conference room).
- Eating or drinking while maintaining distance from others.
- When an accommodation is necessary as indicated by an employee's healthcare provider. (**NOTE:** Documentation from the healthcare provider is required if an accommodation is needed, and must be submitted to the employee's supervisor.)
- Teachers may allow students to remove masks/face coverings on a case-by-case basis for specific instructional needs and other activities.

Protective Equipment

- Box of gloves for each teacher;
- Plexiglass barriers available for office personnel;
- Plexiglass barriers available for staff upon request;
- Masks required for everyone except for Pre-K students;
 - All staff to receive a cloth mask
 - All teachers and paraprofessionals to receive one face shield;
 - All students to receive one cloth mask and three disposable;
- Hand sanitizer in each classroom;
- Wipes will be provided to all classrooms (as needed);
- Hand sanitizer stations at all entrances (free standing/wall mounted/or bottles) All students and staff must sanitize hands entering school;

**Items will be purchased and received upon availability.*

Parents/Visitors/Guests

No parents, visitors or guests will be permitted into the building before, during, and after the school day unless they are participating in a required parent meeting, IEP meeting, etc. Contact the Elementary Office at 507-671-1518 or the High School Office at 507-671-1525 if you need to speak with someone directly or if you are picking up a student for an appointment. Virtual meetings will be available upon request. Thank you for your cooperation in keeping our students and staff safe!

Hygiene Practices

We will ensure the availability of appropriate supplies to support healthy hygiene behaviors and place supplies in areas where they will be frequently used. Education and routines will be guided. Hand sanitizers and disinfecting materials will be available in each classroom for regular use.

Cleaning

An established schedule for routine cleaning and disinfecting will be created. Staff will be further trained.

Classrooms, bathrooms, and common areas will be cleaned daily by Hayfield School District Custodial Staff. The following areas/items will be cleaned and sanitized daily including touchpoints (door handles, light switches, etc.), bathrooms, desks and tables, playground equipment, etc.

Teaching staff and paraprofessionals will assist with cleaning frequently touched surfaces throughout the day.

Cleaning Procedures and Products

- Updated HVAC System 2018-2019
 - Dehumidification
 - Proper air changes every ten minutes
 - Frequent filter replacement
 - Designed ventilation for fire-code capacity (estimated approximately 71% with full current enrollment)
- Clorox Total 360 System (electro-static)
- Trident CC17XP Cleaning Companion (all-purpose cleaner—disburses cleaning mist for showers/bathrooms/etc)
- Microcide TB Disinfectant Cleaner

Screening

A symptom screening process, including a temperature check, should be completed **at home** by parents/guardians prior to sending students to school. Students will be sent to the office if they are showing any symptoms of illness for further screening by the school nurse and moved to the COVID isolation room within the building until they are picked up. All staff will pre-screen at home each day prior to coming to work.

Nurse - Monitoring and Protocol for Illness

School nurse will provide education to teachers/students on signs and symptoms of COVID and when to send students to the school nurse for evaluation.

If a child develops symptoms during the school day:

1. Teacher or student to notify the school nurse of concern and then the child is brought to the office.
2. Child assessment by school nurse.
3. Parents contacted to pick up child. Child will be escorted to parents vehicle.
4. Student area will be sanitized
5. Contact tracing for additional exposure will be done by a school nurse and communicated results to the school superintendent.
6. Nurse will follow-up to communicate to parents of children identified as mild, moderate, high exposure risk.
7. School nurse will be point of contact for any staff or child that is out of school due to illness. We will determine if there is risk and/or recommend quarantine for the duration of symptoms if COVID risk is high.
8. If a student or staff member has a positive/confirmed diagnosis of COVID-19, the school nurse or superintendent will contact the SSC Cooperative Regional Support Team and local County Public Health for further guidance. Hayfield will follow all guidance from the MN Department of Health, including possible closure of school facilities or change in learning models.

PROGRAMMING and SCHEDULING

SACC

Childcare will be offered normal hours during In-Person Safe Learning Plan phase. If you would like additional information, please contact Rachel Dublin at 507-671-1517.

Elementary In-Person Learning

Maintaining the option of in-person learning is a responsibility that the elementary school will lead the way in partnership with the students, parents, and community members of District 203. The following are some of the policies we will use to help keep our staff and students safe as we begin the upcoming school year.

- **Face to Face Learning:** Students will stay with their class (or pod) during the day with some specialist teachers pushing into general education classrooms. Classroom teachers will teach all academic subjects within their pod as students will have one general education classroom teacher and will not change rooms for Math, Reading, Science, or Social Studies. School Administrators, support staff, and health personnel may enter classrooms to assist with student needs.
- **Attendance during In-Person Learning:** Teachers record attendance for PK-5 students at the beginning of each day. As always, parents and guardians should contact the attendance office to

notify the school if their child is absent or needs excused from school for any reason. Please see the [Elementary Handbook](#) for attendance procedures.

- Communication and Technology: SeeSaw for Schools will be our primary source of communication in the Elementary. Elementary students will also be using the Microsoft family of products to assist in the learning process (Teams, OneNote, etc.). Teachers will work with students at the beginning of the year to learn how to access various applications or programs on their 1:1 device in the event we need to shift our learning model.
- Specials: Physical Education and Music are offered through our in-person learning model based on space and teacher availability. The development of the whole student is an important part of our learning model while focusing on supporting our core subject areas. Specials will frequently utilize outdoor areas.
- Classroom Locations: Class sizes will be minimalized to the extent possible to promote social distancing. We will utilize extra spaces in the District to make this happen as teachers/paraprofessionals will work together to support instruction.
- Grading: We will continue with our current grading practices. Should the school be closed for a short or a substantial period, the District will review the topic and determine if changes are needed.
- Hallway Travel: Students will work to practice social distancing techniques in hallways while staying to the right and not stopping in hallways to minimize exposure. Classes of students will follow the elementary directional loop.
- Cleaning: We will follow CDC guidelines for the cleaning and sanitization for all surfaces. Frequently touched areas will be cleaned multiple times throughout the day.
- Restroom breaks: Restroom breaks: Pre-K Students will use classroom restrooms while students K-5 will use the frequently sanitized common restrooms.
- Handwashing/Sanitizing: Sanitizer and disinfecting materials will be readily available in each classroom for regular use. Students will be educated on proper hand washing protocol by the school nurse and practice multiple times throughout the day.
- Desks: Maximizing student spacing with an effort to keep students socially distanced is stressed.
- Meal Service: School meals will continue to be provided by Taher.
 - Breakfast - students will eat at assigned tables in the cafeteria by class from 7:30-8:05.
 - Lunch - students will eat in the cafeteria by class/pod while socially distancing.
- Recess: Students will be out as much as possible when the wind chill is above -10 degrees. Children are not required to wear masks outside during recess and will remain in their class/pod to the extent possible. Lanyards are provided for students to hold their masks while outside.

- Water Bottles: Please send a water bottle with your child. Students can fill water bottles in the classroom and at touchless stations located throughout the building, although drinking fountains will be unavailable at this time.
- Classroom Supplies: Classroom supplies will not be shared. Please ensure your child has all supplies labeled and needed for school. Please contact the school if you need assistance with classroom supplies.
- Student Arrival: Upon arrival, students will proceed to breakfast or their assigned locker/classrooms. Early arriving students will need to participate in SACC.

Hayfield High School: Grades 6-12

The Hayfield High School is asking parents and community members to help us stay in school by following CDC guidelines that help prevent the spread of COVID-19 as local health data in Dodge County will determine (in-part) which learning model will be used in order to provide instructional services to our students.

Currently Hayfield High School is able to provide in-person education to all students. Changes between instructional models could happen very quickly so families will be given notification at least a week in advance to plan for any transition between models. Teachers, students, and parents should access their district email for notifications. If you need to update your email address please call the high school office at 507-671-1525. Information and updates will also be posted on the school website and on official Hayfield High School District social media outlets.

Class Schedule: Students will attend school five (5) days a week following the 8-period schedule everyday.

If a hybrid or distance learning model were necessary, the 8-period schedule would allow for easy transition to these models. Courses have been identified by effectiveness for in person, hybrid and distance learning and teachers will communicate expectations for students if we change models.

Communication and Technology: Teachers will use the Microsoft Office Suite (including Microsoft Teams) for students when possible to allow students who are at home to join in to regularly scheduled classes or to record instruction for viewing later. Moodle will continue to be the learning management system used by Hayfield High School. **Parents: Please be sure to update phone numbers and emails in JMC before school starts.** **Before and After School:** To avoid large gatherings and congregations before or after school students are asked to enter through the following doors and proceed to their **first period classroom immediately** and should leave the school building through the same doors or go to activities immediately following the school day. Parents and students are encouraged to provide their own transportation to and from school this year if they are able.

Door 1: 6-12 students who are dropped off by their parents enter/exit using Door 1;

Door 9: 6-12 students who park in the student parking lot enter/exit using Door 9.

Door 21: 6-12 students who ride the bus enter/exit using Door 21;

Students will be allowed into the building at 7:30 am and must report immediately to their first hour classroom by 7:45 am.

Breakfast: Breakfast will be available in the cafeteria from 7:30-8:00 am every morning. Students must eat breakfast in the cafeteria, all social distancing practices will be enforced.

Lunch: All 6-12 students will stay on campus for lunch. The number of lunch periods will be increased to four and social distancing will be maintained while in the west gym and students will be asked to go outside when finished.

Grading: Grading will be completed by classroom teachers as has been done in the past and will follow the Grading for Learning policy as detailed in the student handbook. Should the school be closed for a short time or substantial period of time, the district will revisit the topic and determine if changes need to be made.

Classroom spaces: Seating/desks will be 6 feet apart when possible. All desks will be in the same direction. Physical guides, such as tape on floors and signs on walls, will be used to remind staff and students to remain at least 6 feet apart in lines and at other times when possible.

Flexible Seating/Cloth Surfaces: Cloth and fully porous surfaces that are hard to clean may be removed from the classrooms or modified.

Lockers: Lockers will be assigned to all 6-12 students,. Students are discouraged to go to their lockers between classes. Students will be encouraged to bring backpacks to class.

Passing Times: Students should report directly from one class period to another without stopping at lockers or bathrooms. To reduce gatherings in bathrooms and hallways, students who need to go to their lockers or use the bathroom should check in with their teacher and will be allowed to do so by using a school wide pass system.

Passing in hallways: Traffic flow - stay to the right. Do not stop. Practice social distancing to prevent potential infection. Stay 6 feet apart from others as much as possible to keep each other safe. All students and staff will be required to wear masks and teachers will gradually release students from classes to help reduce congestion in the hallways. Some hallways in the high school will be marked one-way, please follow this guidance.

Backpacks: Students who have trouble carrying their materials during the school day will be able to use a backpack for the 2020-21 school year.

Water Bottles: Students should use water bottles that can be filled using the bottle filling stations located throughout the building instead of using the water fountains. Water fountains will not be available for usage, only the bottle filling stations.

Hand Washing/Sanitizing: Sanitizer and cleaning materials will be readily available throughout the building and in every classroom for regular use. Students will be educated on proper hand washing protocol by the school nurse along with sign reminders posted around the school.

Cleaning: CDC guidelines for cleaning and sanitizing surfaces will be followed. Students and staff will be asked to help clean their individual spaces regularly. Frequently touched areas will be cleaned throughout the day.

Devices and Books: Student laptops & books will not be shared.

Locker Rooms: Locker rooms may be used before, during and after the school day for morning activities and changing for physical education. Showers will only be available before school, for morning activities and after Lifetime Fitness class.

Attendance: Attendance for 6-12 will be taken at the beginning of each class period. As always, parents and guardians should contact the high school office to notify the school if their child is absent or needs to be excused from school for any reason. Hayfield High School attendance procedures are detailed in the student handbook.

NOTE: *High School students who miss school due to a COVID exposure or symptoms should communicate with teachers through school email and will follow regular excused absence procedures.*

Attendance Office Contact Information:

High School Office: 507-671-1525

OPERATIONS/MISCELLANEOUS

Food Service

- Floor “dots” will be used to allow for social distancing. Additional space will be opened up for meals so students can maintain social distancing;
- Multiple areas for dining will be used to accommodate social distancing of students;
- Additional service times will be added to help accommodate sanitation and social distancing between groups;
- All food will be served by Foodservice Staff (self-serving of food is no longer allowed)
- All kitchen equipment and cafeteria areas will be sanitized and cleaned according to MDH and CDC guidelines.

Transportation

- PARENTS ARE ENCOURAGED TO DRIVE THEIR CHILD(REN) TO & FROM SCHOOL THIS YEAR!
- First row of seats at the front of the bus near driver to be open at all times;
- Masks required on all transportation. One person per seat when possible. Family members must sit together regardless of age;
- Add bus routes as necessary;
- Our walking distance for students is 1 mile, families living north of Highway 30 are exempt.
- Please contact the Hayfield Bus Company at 507-671-1612 for all transportation questions.

Special Education/ELL/504

In-person:

1. A free appropriate public education (FAPE) will be provided by our special education service providers and related services (direct and indirect) for all students (pre-k thru 12th grade) on Individualized Educational Program (IEP) plans. Efforts to maintain feasible social distancing and hygiene will be applied across service providers. Based on parental preference; in-person,

conference calls, and Zoom (online platform) will be used to conduct due process meetings (evaluation reports, IEPs, etc.).

Hybrid:

1. Consistent with guidance from the Minnesota Department of Education (MDE), Hayfield Community Schools will work closely with parents to modify Individualized Education Program (IEP) plans to indicate alterations to students' IEPs aimed at maximizing learning through hybrid learning specialized instruction. These alterations may include goals/objectives, service time, location of services, accommodations, and modifications. Our special education staff, including related service providers, will be actively engaged in planning to provide an equitable education, individualized services, and equal access to the curriculum and instruction used during hybrid learning. Connections with families and students may include, but are not limited to, virtual and/or online learning, phone calls, emails, and/or pre-recorded videos. Based on parental preference; in-person, conference calls, and Zoom (online platform), Office Teams, will be used to conduct due process meetings (evaluation reports, IEPs, etc.).

Hayfield Public Schools is proposing these changes to students' IEPs, so students continue to receive a free appropriate public education (FAPE) on school days designated as hybrid learning days by the school district. The regular services, supports, and accommodations listed on your child's IEP will continue when traditional face-to-face instruction resumes.

2. Speech-Language Services: Students will continue to receive services as documented in their Individualized Education Program (IEP) plans. The hybrid services will be provided in a variety of ways such as direct instruction, packets with activities to be completed, teletherapy, video modeling, and phone calls/emails. Our speech-language pathologist (SLP) will set hybrid learning services with each family and work with case managers for students with multiple services.

Distance:

1. Consistent with guidance from the Minnesota Department of Education (MDE), Hayfield Public Schools will work closely with parents to modify Individualized Education Program (IEP) plans to indicate alterations to students' IEPs aimed at maximizing learning through distance learning specialized instruction. These alterations may include goals/objectives, service time, location of services (home), accommodations, and modifications. Our special education staff, including related service providers, will be actively engaged in planning to provide an equitable education, individualized services, and equal access to the curriculum and instruction used during distance learning. There will be no face-to-face instruction. Connections with families and students may include, but are not limited to, virtual and/or online learning, phone calls, emails, and/or pre-recorded videos. Zoom or Teams will be the online platform used to conduct due process meetings (evaluation reports, IEPs, etc.) during distance learning.

Hayfield Public Schools is proposing these changes to students' IEPs, so students continue to receive a free appropriate public education (FAPE) on school days designated as distance learning days by the school district. The regular services, supports, and accommodations listed on your child's IEP will

continue when traditional face-to-face instruction resumes.

2. Speech-Language Services: Students will continue to receive services as documented in their Individualized Education Program (IEP) plans. The distance learning services will be provided in a variety of ways such as teletherapy (GoToMeeting platform – FERPA/HIPPA compliant), packets with activities to be completed, video modeling, and phone calls/emails. There will be no face-to-face instruction. The speech-language pathologist (SLP) will set distance learning services with each family and work with case managers for students with multiple services.

COVID-Monitoring Room

Per MDH guidelines, the following location has been designated as spaces to quarantine symptomatic individuals who are waiting to go home: Conference Room in High School Office and Elementary Office Room B.

Assumption of Risk

The NOVEL Coronavirus, COVID-19 has been declared a worldwide pandemic by the World Health Organization. COVID-19 is extremely contagious and is believed to spread mainly from person-to-person contact. As a result, federal, state, and local governments and federal and state health agencies recommend social distancing and have, in many locations, prohibited the congregation of groups of people.

Resources

The following resources were used in the creation of this plan:

[MDE COVID Main Page](#)

[MDE Planning Guidance](#)

[MDH Planning Guidance](#)

[MDH Decision Tree](#)

[MN Executive Orders](#)

[MN MDE Safe Learning Plan](#)

[MN Safe Learning Plan Power Point](#)

[MN If You Are Sick](#)

[CDC](#)

[CDC Admin Guidance](#)

[CDC Parent Checklist](#)

[American Academy of Pediatrics](#)

Safe Learning Plan Committee Members

Brian Bartley – IT Director

Jodi Carney - Parent

Amy Caron – Dodge & Steele Counties CHS Administrator and Public Health Director

Rich Fjerstad – Mayor of Hayfield

Jeff Foster – Mayor of Brownsdale, Brownsdale Business Person, Parent

Sara Gillette – HEA Member, Parent

Alex Hansen - Parent

Janet Hartman – Special Ed Coordinator

Curt Heydt – School Board Member, Parent

Grant Klennert – HS Principal, Parent

Salena Knudson – Bus Company Manager, Parent

Kasey Krekling – HEA Member

Megan Lynch – HEA Member

Michele Nelson – School Nurse, HEA Member, Parent

Larry O’Malley – Hayfield Business Person, Parent

Chris Pack – Athletic Director, HEA Member, Parent

Terry Picha – Facility & Grounds Director

Tina Quail – ESP Member

Lila Rehnelt – District Services Coordinator

Vince Reynolds – HEA Member

Gregg Slaathaug – Superintendent, Parent

Jeff Snider – Elementary Principal, Parent

Kim Sorenson – Food Service Manager

Stacy Tempel – ESP Member

Patrick Towey Jr – School Board Chair, Parent

Chris Weis – Mower County Health & Human Services

Ann Woslager – Parent