

7th Grade Art

Instructor Information:

Mrs. Kellie Baker- Please contact by email: bakerke@hayfield.k12.mn.us or by phone: (507) 671-1578 if you have any questions or concerns.

Course Description & Outcomes: Art 7 is a course which provides further study of the elements of art, principles of design, as well as aesthetics. A strong emphasis will be placed on developing evaluation and interpretation skills. Students will do an art movement project that involves researching such movements as Surrealism, Impressionism, Expressionism, Abstraction, and Pop Art.

- Students will work and learn about a variety of art media.
- Students will create both two-dimensional and three-dimensional artwork.
- Through discussions, research, and lectures, students will be exposed to many artists and the history that shaped their work.
- Students will become knowledgeable about artists from history through discussing works of art, creating their own artwork, as well as participating in class critiques.
- Students will learn about the elements of art and principles of design.

Classroom Rules:

- Respect the teacher and other students.
- Come to class on time and be prepared.
- Be responsible for your supplies, your choices, and for the mess you create.
- Use all the art room tools safely and appropriately.
- Always try your best and be creative!
- Use your class work time wisely.
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Grading: Each project will be graded on quality, creativity, effectiveness and responsible use of materials and class time, and that the project fulfills the guidelines for that particular assignment. Final grades will be based on:

94-100% = A 87-89% = B+ 77-79% = C+ 67-69% = D+ 59% or below = F

90-93% = A- 84-86% = B 74-76% = C 64-66% = D

80-83% = B- 70-73% = C- 60-63% = D-

Student Athlete/Activity Eligibility: Students may not have an F during any grade check throughout the school year (this includes homeroom). Grades will be checked 4 times a quarter (Week 3, 5, 7, and end of quarter). Grade checks will occur at the end of the school week. Students deemed ineligible will miss the following Monday-Sunday. Students ineligible at the end of 4th quarter will miss the first week of contests in the fall.

Due Dates/Late Work/Percentages Assigned:

Formative/Summative Assessments- On Time (100%)

Formative Assessments- After the due date, prior to summative assessments (90%)

Formative Assessments- No more than five school days after the summative assessment (50%)

Summative Assessment- Turned in within five school days of due date (90%)

Summative Assessment- Turned in five or more days after the due date and prior to the end of the quarter (50%)

Retakes: Retakes will cover the same content, but in a different format. Students will have five calendar days to take the retake and must have all assessments completed and turned in. Teachers may elect to give only part of the summative assessment as a retake. The score a student receives on the retake is the score on the summative assessment entered in JMC.

Plagiarism: Teachers will teach students about their mistakes. Students will be given lunch detention to redo the assignment. If extensive plagiarism occurs, the student may receive a zero per teacher discretion.

Summative and Formative Percentages: Seventh grade students will be 60% summative and 40% formative assessments.

Dear Seventh Grade Parents,

Greetings from the art room! Your child has just begun their second official art class here at the Hayfield Schools. We have many great projects planned.

Most of our projects are done in during class but there might be an occasion where your child might need to complete a project at home. All of our projects will be longer than just one class period. Students work at different paces, so they might have to finish a project on their own time if a majority of the class is finished. If the child is gone, it is their responsibility to check with me to see what make-up work is needed. They are responsible for getting their work done in a timely manner if they were absent. I am available before school if your child needs more time to work on an assignment. Projects will be due two to five days after the last day we finish working on them during class.

A couple of times throughout the course, I might ask your child to bring something from home like a picture to draw from. I will remind the students in advance if they need to bring in a photograph from home. They should write that information in their planners.

Thank you for your cooperation. I look forward to working with your child.

Sincerely,

Kellie Baker

6-12th Grade Visual Arts Teacher

I understand the grading policy and classroom rules used in Mrs. Baker's class and will do my best to see they are followed.

(Student Signature)

(Parent/Guardian Signature)