

# Intro to Art

## Instructor Information:

Mrs. Kellie Baker- Please contact by email: [bakerke@hayfield.k12.mn.us](mailto:bakerke@hayfield.k12.mn.us) or by phone: (507) 671-1578 if you have any questions or concerns.

**Course Description & Outcomes:** This class focuses on the detailed exploration of four main areas of artistic study: drawing, painting, ceramics, and sculpture. Throughout the year, students will be expected to successfully apply the elements and principles of art in both production and critique. Projects will encourage students to explore their thoughts and feelings, therefore enhancing their capabilities of abstract thought. There will also be an emphasis on developing interpretation skills and on students' evaluation methods. Students will be required to exhibit some of their work. The idea is to get students to think like an artist and execute their ideas in their work through the development of technical skills, idea development, and evaluation.

- Students will work and learn about a variety of art media.
- Students will create both two-dimensional and three-dimensional artwork.
- Through discussions, research, and lectures, students will be exposed to many artists and the history that shaped their work as well as learning about how artists communicate views on social issues.
- Students will become knowledgeable about artists from history through discussing works of art, creating their own artwork, as well as participating in class critiques.
- Students will create original works of art and communicate their ideas visually.
- Students will continue to learn about the elements of art and the principles of design.

## Course Requirements:

- **A flat rate of \$15 will be charged for this class. This fee is for your convenience for art room supplies such as clay, canvases, paint, glazes, etc.**
- Each student is expected to bring his/her planner, pencil, and eraser to class every day. I would also like you to purchase a black ultra-fine and fine point Sharpie brand marker. It is a good idea to bring colored pencils as well.
- Students will have regular in class assignments and the occasional homework assignment. All assignments are to be completed and turned in on time.

## Classroom Rules:

- Respect the teacher and other students.
- Come to class on time and be prepared.
- Be responsible for your supplies, your choices, and for the mess you create.
- Use all the art room tools safely and appropriately.
- Always try your best and be creative!
- Use your class work time wisely.

**Grading:** Each project will be graded on quality, creativity, effectiveness and responsible use of materials and class time, and that the project fulfills the guidelines for that particular assignment. Final grades will be based on:

94-100% = A	87-89% = B+	77-79% = C+	67-69% = D+	59% or below = F
90-93% = A-	84-86% = B	74-76% = C	64-66% = D	
	80-83% = B-	70-73% = C-	60-63% = D-	

**Student Athlete/Activity Eligibility:** Students may not have an F during any grade check throughout the school year (this includes homeroom). Grades will be checked 4 times a quarter (Week 3, 5, 7, and end of quarter). Grade checks will occur at the end of the school week. Students deemed ineligible will miss the following Monday-Sunday. Students ineligible at the end of 4<sup>th</sup> quarter will miss the first week of contests in the fall.

**Due Dates/Late Work/Percentages Assigned:**

Formative/Summative Assessments- On Time (100%)

Formative Assessments- After the due date, prior to summative assessments (90%)

Formative Assessments- No more than five school days after the summative assessment (50%)

Summative Assessment- Turned in within five school days of due date (90%)

Summative Assessment- Turned in five or more days after the due date and prior to the end of the quarter (50%)

**Retakes:** Retakes will cover the same content, but in a different format. Students will have five calendar days to take the retake and must have all assessments completed and turned in. Teachers may elect to give only part of the summative assessment as a retake. The score a student receives on the retake is the score on the summative assessment entered in JMC.

**Plagiarism:** Students will be assigned five days of lunch detention. A student's plagiarized assessment will be averaged with a 50% to determine the student's score. If extensive plagiarism occurs, the student may receive a zero per teacher discretion.

**Summative and Formative Percentages:** Students will be 75% summative and 25% formative assessments.

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I understand the grading policy and classroom rules used in Mrs. Baker's class and will do my best to see they are followed. I have also turned in my **\$15 classroom fee** for this class.

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(Student Signature)

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(Parent/Guardian Signature)